

Melissa Virgilio

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Professional Summary

Dedicated Special Education Teacher & Reading Specialist with 19+years of experience, combined with a focus on building each student's strength and confidence in reading. Giving student's a firm guideline, dependability, & regularity to foster their social & academic growth & unlock their reading challenges.

Skills

Wilson Reading Certification	Decoding
Fluency	Special Education & training
Instructing	Therapy & Counseling
English Language	Reading Comprehension
Heggerty Implementation	IEP Writing
Proficient in Zoom & Google Classroom.	Dibels Training/Testing

Experience

Reading Interventionist *September 2021-Current*

Thomson Elementary School, North Andover Ma

Evaluated 1st & 2nd grade students using Dibels Benchmark & Heggerty test tool to assess and group at risk students. Taught & supported Reading instruction using Foundations, Wilson Reading, Heggerty, Geodes Reading series & Reading A to Z. Students were pulled out of class 3-5 times & assessed 3 times a year.

Remote Special Education ELA /Math Educator *April 2021-June 2021*

Somerville Public School, Somerville, Ma

Collaborated with general education teachers to co-teach the remote Math or ELA lesson. Worked with students 1:1 in a breakout room to support and offer modifications that were established in the students' IEP. Used Zoom and Google classroom to complete classwork and assessments.

Special education Teacher -ELA.

Nov.2019-April 2021

East Mountain School - Hackensack Meridian Health/ Carrier Clinic

Belle Mead,NJ -Mental health facility/school

Taught students in a Middle School -High School grade in a small setting with emphasis of ELA for students who were in long term residential care for mental health. Wrote IEP's, consulted on students educational plan & implemented the modifications & school plans.

Private Reading Tutor*Private Tutoring**Sep 2005 - Current**Princeton , NJ*

Administer, proctor, & score academic or diagnostic assessments.

Collaborate with students, parents, teachers, school administrators, or counselors to determine student needs, develop tutoring plans, or assess student progress.

Identify, develop, or implement intervention strategies, tutoring plans, or individualized education plans (IEPs) for students.

Participate in training and development sessions to improve tutoring practices or learn new tutoring techniques.

Prepare lesson plans or learning modules for tutoring sessions according to students' needs and goals.

Provide feedback to students using positive reinforcement techniques to encourage, motivate, or build confidence in students.

Provide private instruction to individual or small groups of students to improve academic performance, improve occupational skills, or prepare for academic or occupational tests. Organize tutoring environment to promote productivity and learning. Teach students study skills, note-taking skills, and test-taking strategies.

Reading Tutor*Charles Boehm Middle School**Dec 2017 - Aug 2019**Yardley, PA*

Collaborate with students, parents, teachers, school administrators, or counselors to determine student needs, develop tutoring plans, or assess student progress. Identify, develop, or implement intervention strategies, tutoring plans, or individualized education plans (IEPs) for students.

Participate in training and development sessions to improve tutoring practices or learn new tutoring techniques.

Prepare lesson plans or learning modules for tutoring sessions according to students' needs and goals.

Provide feedback to students using positive reinforcement techniques to encourage, motivate, or build confidence in students.

Provide private instruction to individual or small groups of students to improve academic performance, improve occupational skills, or prepare for academic or occupational tests. Assess students' progress throughout tutoring sessions.

Communicate students' progress to students, parents or teachers in written progress reports, in person, by phone, or by email.

Maintain records of students' assessment results, progress, feedback, or school performance, ensuring confidentiality of all records

Reading Specialist -Long term Substitute*Ewing Township Public Schools**Nov 2018 - May 2019**Ewing Township, NJ*

Administer standardized ability and achievement tests to kindergarten or elementary students with special needs.

Attend professional meetings, educational conferences, or teacher training workshops to maintain or improve professional competence.

Confer with other staff members to plan or schedule lessons promoting learning, following approved curricula.

Develop or implement strategies to meet the needs of students with a variety of disabilities.

Guide or counsel students with adjustment problems, academic problems, or special academic interests.

Interpret the results of standardized tests to determine students' strengths and areas of need.

Maintain accurate and complete student records as required by laws, district policies, or administrative regulations.

Meet with parents or guardians to discuss their children's progress, advise them on using community resources, or teach skills for dealing with students' impairments.

Employ special educational strategies or techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, or memory.

Reading Specialist

Westampton Middle School

Sep 2009 - Jun 2013

Mount Holly, NJ

Establish and enforce rules for behavior and policies and procedures to maintain order among students.

Modify the general education curriculum for special-needs students based upon a variety of instructional techniques and instructional technology.

Prepare materials and classrooms for class activities.

Develop and implement strategies to meet the needs of students with a variety of handicapping conditions.

Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.

Confer with parents, administrators, testing specialists, social workers, and professionals to develop individual educational plans designed to promote students' educational, physical, and social development.

Maintain accurate and complete student records, and prepare reports on children and activities, as required by laws, district policies, and administrative regulations.

Observe and evaluate students' performance, behavior, social development, and physical health.

Confer with parents or guardians, other teachers, counselors, and administrators to resolve students' behavioral and academic problems.

Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.

Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs.

***Special Education Teacher/Reading
Specialist***
Lumberton Middle School

Sep 2000 - Jun 2003
Lumberton, NJ

Modify the general education curriculum for special-needs students based upon a variety of instructional techniques and instructional technology.

Establish and enforce rules for behavior and policies and procedures to maintain order among students.

Develop and implement strategies to meet the needs of students with a variety of handicapping conditions.

Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.

Employ special educational strategies and techniques during instruction to improve the development of sensory- and perceptual-motor skills, language, cognition, and memory.

Confer with parents, administrators, testing specialists, social workers, and professionals to develop individual educational plans designed to promote students' educational, physical, and social development.

Observe and evaluate students' performance, behavior, social development, and physical health.

Prepare, administer, and grade tests and assignments to evaluate students' progress.

***Special Education Teacher - Self
Contained & Resource Setting***
Westampton Middle School

Sep 1999 - Jun 2000
Mount Holly, NJ

Modify the general education curriculum for special-needs students based upon a variety of instructional techniques and instructional technology.

Instruct through lectures, discussions, and demonstrations in one or more subjects, such as English, mathematics, or social studies.

Develop and implement strategies to meet the needs of students with a variety of handicapping conditions.

Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.

Confer with parents or guardians, other teachers, counselors, and administrators to resolve students' behavioral and academic problems.

Observe and evaluate students' performance, behavior, social development, and physical health.

Prepare objectives and outlines for courses of study, following curriculum guidelines or requirements of states and schools.

Confer with other staff members to plan and schedule lessons promoting learning, following approved curricula.

Coordinate placement of students with special needs into mainstream classes.

Prepare for assigned classes and show written evidence of preparation upon request of immediate supervisors.

Meet with parents and guardians to discuss their children's progress and to determine priorities for their children and their resource needs.

Education

Emergency Certification *Teacher of the Handicap-Massachusetts Thru April 2022*

Level 1 Certification

Wilson Reading *Certification. May 2003*

Master of Arts ***May 2000***

Rowan University

Masters in Reading Education.

Graduated with honors.

Bachelor of Arts. ***May 1995***

Kean University

Teacher of the Handicap